

AMITY SCHOOL OF LANGUAGES

Foreign Language-GERMAN
For UG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FL (Foreign Language) for All U.G
German Language

Programme Overview

Duration: 3 – 5 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FL German courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other German language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FL German

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of German culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN 2152	FL GERMAN – I	L	T	P	C
Version 1.1.10	Date of Approval: July 2010	3	0	0	3
Pre-requisites/Exposure	Basic understanding of linguistic and grammatical rules of English or any Indian language.				
Co-requisites					

Catalogue Description

The course will familiarize students with the German language, with its phonetic system and its accents and equip them with the learning of salutations and description of people.

Course Objectives

1. To make students with the sound and graphics of the German Language
2. To allow them to meet people, introduce them and others, to ask for names and origin
3. To count in German, to say and understand phone numbers
4. To order in a restaurant and to pay the bill
5. To make students familiar with the culture of German speaking countries

Course Outcomes

On completion of this course, the students will be able to:

CO1: articulate various sound patterns and their pronunciation put into practice

CO2. describe German number system and its usage in sentences as well real life situations.

CO3. Summarize eating and drinking habits of German

CO4. to interpret basic principles of syntax and lexicology in German.

Course Contents:

This course is structured on the text book **StartenWir!**

Modules	Blooms level*	Number of hours
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Module I: Module1: Sich Vorstellen Nach dem Namen und Herkunft Fragen Grammar • Personal Pronomen • Verb Konjugation Regemassige und unregelmassige Verben	L1, L2	12
Module2: über Persönliches Leben sprechen Familie beschreibung, Zahlen • W- Frage • Lokale Praepositionen	L1, L2	12
Module III: Module 3: Essen und Trinken Essgewöhnhheiten der Deutschen und Deutsche Getränke Possesivartikel	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text Book:

- Brüseke Rolf. Starten Wir A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining New Delhi: Langers International, 2017.

Refrence:

- <http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	--	1	1	--	--
CO2	1	1	--	--	--	--	--	--	1		--	--
CO3	1		--	--	--	--	--	--	1	--		--
CO4	1		--	--	--	--	--	--	1	--	--	
CO5	1	1	--	--	--	2	--	--	1	--	1	1

1: strongly related, 2: moderately related and 3: weakly related

LAN2252	FL GERMAN – II	L	T	P	C
Version 1.1.10	Date of Approval: July 2010	3	0	0	3
Pre-requisites/Exposure					
Co-requisites					

Catalog Description

This course will start with the revision of earlier taught material. Students will start learning about new parts of speech like adjective, verb, adverb and preposition in German. They will be introduced with German tense commencing with Present Tense & verb conjugation in present tense. They will get familiarized with German case system and will learn Nominative and Prepositional Cases.

Course Objectives

Course Objectives:

1. to enable students to speak about cities, sights and monuments
2. to speak about countries, geography and languages
3. to write a text in the first person singular
- 5.to talk about activities of daily life in present
6. to make students familiar with the culture of German speaking countries

Course Outcomes

Upon the completion of this course, the students will be able to

- CO1.** Describe his /her daily routine and activities.
- CO2.** Draw a contrast between life of a city and town of Germany.
- CO3.** Define his/her hobbies and the free-time activities.
- CO4.** Articulate critical thinking and the understanding of German culture history and contemporary society.

Course Content

Modules	Blooms level*	Number of hours
Module1: Sich über Leben Beruf Herkunft und Tagesablauf sprechen Nach dem Namen und Herkunft Fragen und was man beruflich tut. Gramatik Negation mitnicht • Akkusativ	L1, L2	12
Module 2: Eine Kursposter mit Hobbys schreiben Freizeitaktivitäten beschreiben Gramatik • Temporale position • Modal verben	L1, L2	12
Module 3: Traum Ort und wohn orte beschreiben und uber Lieblingsort schreiben. Gramatik • Adjektiv	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text Book

- Brüske Rolf. Starten Wir A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining New Delhi: Langers International, 2017.

Reference:

- <http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	1	--	--	--	--	--	--	1	--	3	--
CO2	2	1	--	--	--	--	--	--	1		--	1
CO3	1	2	--	--	--	--	--	--	1	--	1	--
CO4	1	1	--	--	--	--	--	--	1	--	--	1

1: strongly related, 2: moderately related and 3: weakly related

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LAN2352	FL- German III	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives

1. to enable students to speak about time and daily routines
2. to make dates and to make an excuse for being late
3. to say where people work and live and how they get to work
4. to locate things in a house
5. to ask for directions and to ask for a person
6. to speak about date and time on a phone
7. to make students familiar with the culture of German speaking countries

Course Outcomes

On completion of this course, the students will be able to:

- CO1. Identify and speak about time and date in German
- CO2. Identify and speak about where people live and work
- CO3. Explain things in a room
- CO4: Define oneself over phone on topics time and place

Course Contents:

Modules	Blooms level*	Number of hours
Module I: Wie, wo, wann? Über das Wetter heute sprechen, über das Wetter heute sprechen, das Datum nennen, nach persönlichen Daten fragen	L1, L2	12
Module II: Unterwegs Über Verkehrsmittel sprechen, Wegbeschreibung, Orientierung, Informationen zu Fahrplänen	L1, L2	12
Module III: Unter Freunden Im Restaurant etwas bestellen, Freizeitmöglichkeiten beschreiben, Freizeitmöglichkeiten beschreiben	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination**Examination Scheme:**

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Textbook:

1. Brüseke, Rolf. Starten Wir! Deutsch als Fremdsprache (Kurs- und Arbeitsbuch) A1. Hueber. München. 2017

References

1. Learner's Dictionary. German-English. English-German. Delhi: Goyal publishers (Hueber Wörterbuch. Deutsch als Fremdsprache).
2. <http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor
3. Web-Apps , like *DW Learn German* available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	1	1	1	3
CO3	1	2	1	--	--	--	--	1	1	1	--
CO4	1	2	1	--	--	--	--	1	1	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2452	FL- German IV	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives

1. to enable students to speak about seasons and travel destinations
2. to prepare students to open up to a discussion on travel activities, wishes
3. to enable them to speak on sports related topics
4. to speak about body parts
5. to narrate daily routines
6. to enable students to understand job offers

Course Outcomes

On completion of this course, the students will be able to:

- CO1. Identify and speak about seasons and travel
- CO2. Identify and speak about body and sports activities
- CO3. Describe themselves and their wishes
- CO4: Define job offers in German
- CO5: Construct mails in German for professional correspondences

Course Contents:

Modules	Blooms level*	Number of hours
Module I: ich war noch nie Jahreszeiten und Urlaubsziele, sich darüber austauschen, Aktivitäten im Urlaub reden, Wünsche ausdrücken	L1, L2	12
Module II: Bist du fit? Körperteile benennen, eine Liste der im Kurs bekannten Sportarten, Anweisungen verstehen	L1, L2	12
Module III: Beruf und Leben Stellenanzeigen verstehen, über den Tagesablauf berichten, wiedergeben, was der Arzt gesagt hat, Eine Mail schreiben und den Kurs, zu einem Abschiedsumtrunk einladen	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination**Examination Scheme:**

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Textbook:

1. Brüseke, Rolf. Starten Wir! Deutsch als Fremdsprache (Kurs- und Arbeitsbuch) A1. Hueber. München. 2017

References

1. Learner's Dictionary. German-English. English-German. Delhi: Goyal publishers (Hueber Wörterbuch. Deutsch als Fremdsprache).
2. <http://www.dw.de/dw/0.,2469,00.html> and other resources suggested by the course instructor
3. Web-Apps , like *DW Learn German* available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	1	1	1	3
CO3	1	2	1	--	--	--	--	1	1	1	–
CO4	1	2	1	--	--	--	--	1	1	1	–
CO5	1	--	1	--	--	--	--	1	1	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2552	FL- German V	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and class performance.

Course Objectives

Students will speak about personal information

Students will describe appearances and discuss about fashion and clothing

Students will discuss about family and friends and give opinions in negation and affirmation.

Course Outcomes

On completion of this course, the students will be able to:

- CO1. Create and interpret sentences in present perfect and past tense.
- CO2. Describe self, family and friends
- CO3. Demonstrate opinions and describe appearances and characteristics

Course Contents:

Modules	Blooms level*	Number of hours
Module I: Deutsch Global Sein Profil schreiben, Über wichtige Stationen in seinem Leben schreiben, Über eine Person sprechen	L1, L2	08
Module II: Gut Aussehen Rollen Spiel: in einer Boutique, als Kunde in einer Boutique um Informationen bitten und seine Meinung sagen, Aussagen über Personen machen, das Aussehen einer Person beschreiben, Empfehlungen über Einkaufsmöglichkeiten in seiner Stadt geben, Waren benennen und auswählen	L1, L2	08
Module III: Familie und Freunde Über die Vergangenheit schreiben, über die Familie austauschen , Sich über soziales Netzwerke austauschen	L1, L2, L3	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination**Examination Scheme:**

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Textbook:

1. Brüseke, Rolf. Starten Wir! Deutsch als Fremdsprache (Kurs- und Arbeitsbuch) A2. Hueber. München. 2017

References

1. Learner's Dictionary. German-English. English-German. Delhi: Goyal publishers (Hueber Wörterbuch. Deutsch als Fremdsprache).
2. <http://www.dw.de/dw/0.,2469,00.html> and other resources suggested by the course instructor
3. **Web-Apps , like DW Learn German available on Google Play Store**

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	1	1	1	3
CO3	1	2	1	--	--	--	--	1	1	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2652	FL- German VI	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and class performance.

Course Objective:

1. Students will respond to advertisements and E-mails and invitations
2. Students will discuss about new trends
3. Students will speak about and describe their favourite films and poetry, literature etc

Course Outcomes

On completion of this course, the students will be able to:

- CO1. Interpret, review and criticise advertisements in newspapers
- CO2. Prepare for shopping; search of a house; a celebration
- CO3. Demonstrate their opinions about trends and habits in Germany
- CO4: Describe a favorite Film or a piece of literature

Course Contents:

Modules	Blooms level*	Number of hours
Module I: Die Ferienwohnung (p. 41-52) Eine Anzeige für eine Haustausch-Plattform schreiben wechselpräpositionen: Sich über Hausaustauschen, Lage der Wohnung beschreiben, Wohnungsanzeigen verstehen, Mit einem Vermieter am Telefon sprechen und Informationen Über eine Wohnung erfragen, Kursraum beschreiben	L1, L2	08
Module II: Guten Appetit (Seite 53-62) Müll sortieren und darüber sprechen, Seine Meinung über eine Geschäftsidee äußern, Einkaufsliste für eine Kursparty besprechen, Jemanden zum Essen einladen, In einem Restaurant bestellen und bezahlen, höflich um etwas bitten,	L1, L2	08
Module III: Trends & mehr (Seite 63-74) Sich über Trends austauschen , Über Gefühle sprechen, Wünsche für die eigene Stadt äußern Eine halbformelle E-Mail schreiben , sich über Reisen austauschen, etwas begründen, Termine verschieben, Vermutungen äußern, sich über Lieblingsfilme austauschen, über das Verhältnis von Personen auf einem Foto spekulieren	L1, L2, L3	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination**Examination Scheme:**

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Textbook:

2. Brüseke, Rolf. Starten Wir! Deutsch als Fremdsprache (Kurs- und Arbeitsbuch)
A2. Hueber. München. 2017

References

4. Learner's Dictionary. German-English. English-German. Delhi: Goyal publishers
(Hueber Wörterbuch. Deutsch als Fremdsprache).
5. <http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the
course instructor
6. **Web-Apps , like *DW Learn German* available on Google Play Store**

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	1	1	1	3
CO3	1	2	1	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2752	FL- German VII	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and and class performance.

Course Objectives

1. Students will speak about their dream jobs
2. Students will analyze news; understand and write brief advertisements
3. Students will understand the culture and geography of Germany and other German speaking countries

Course Outcomes

On completion of this course, the students will:

- CO1. Outline and describe their dream jobs.
CO2. Analyse news; interpret and write brief advertisements.
CO3. Interpret the culture and geography of Germany and other German speaking countries.

Course Contents:

Modules	Blooms level*	Number of hours
Module I: Schule und Beruf Über einen Lebenstraum schreiben; Sich darüber austauschen, was man als Kind werden sollte; Ein Bewerbungsschreiben verfassen; Eine Nachricht über wichtiges im Job schreiben	L1, L2	12

Module II: Glück und Gesundheit		
Rollenspiel: In der Apotheke; Sich über seine Wünsche austauschen; Sich über seine Wünsche austauschen	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Textbook:

- Brüseke, Rolf. Starten Wir! Deutsch als Fremdsprache (Kurs- und Arbeitsbuch) A2. Hueber. München. 2017

References

- Learner's Dictionary. German-English. English-German. Delhi: Goyal publishers (Hueber Wörterbuch. Deutsch als Fremdsprache).
- <http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor
- Web-Apps , like DW Learn German available on Google Play Store**

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	1	1	1	3
CO3	1	2	1	--	--	--	--	1	1	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2852	FL- German VIII	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and class performance.

Course Objectives

4. Students will speak about languages and their learning experiences
5. Students will argue about a topic and share their opinions; describe pictures and people
6. Students will understand the various family relations and family functions
7. Students will speak about supermarkets and hospitality
8. Students will invite someone; give compliments

Course Outcomes

On completion of this course, the students will:

- CO1. Describe languages and their learning experiences.
- CO2. Illustrate topic and demonstrate their opinions on the same; describe pictures and people
- CO3. Differentiate various family relations and family functions.
- CO4. Describe supermarkets and hospitality; show compliments.

Course Contents:

Modules	Blooms level*	Number of hours
Module I: Freie Zeit Nachfragen, ob man das richtige produkt für jemanden gekauft hat; Rollenspiel: als Gastgeber Snacks und Getränke anbieten; Über sein Lieblingsfest als Kind schreiben	L1, L2	12

Module II: So macht es Spaß!		
Rollenspiel: perfekter Umgang mit Kundenfragen; Ratenspiel: Komplimente über eine Person im Kurs machen und verstehen und raten, wer das ist; Rollenspiel: über sich erzählen; Einen Text über ein Produkt für ein Kundenforum schreiben	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Textbook:

- Brüseke, Rolf. Starten Wir! Deutsch als Fremdsprache (Kurs- und Arbeitsbuch) A2. Hueber. München. 2017

References

- Learner's Dictionary. German-English. English-German. Delhi: Goyal publishers (Hueber Wörterbuch. Deutsch als Fremdsprache).
- <http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor
- Web-Apps , like *DW Learn German* available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	1	1	1	3
CO3	1	2	1	--	--	--	--	1	1	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2952	FL- German IX	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and class performance.

Course Objectives

The objective of this course is to make the students:

1. Students will express themselves about various contemporary topics, ranging from travelling and mobility, planning a journey, booking hotels and tickets, and sharing their opinion on taboos and personal values
2. Students will make the students familiar with the various ways to make assumptions
3. Students will speak about alternatives and opposite ideas and feelings
4. Students will give their remarks about banking and internet services, post and other media, like whatsapp or selfies among others

Course Outcomes

On completion of this course, the students will develop competencies for the following:

CO1. Express themselves about various contemporary topics, ranging from travelling and mobility to planning a journey and booking hotels and tickets; sharing their opinion on taboos and personal values

CO2. Make assumptions as per the context and situation

CO3. Speak about alternatives and opposite ideas and feelings

CO4: Give their remarks about banking and internet services, post and other media, like whatsapp or selfies among others

Course Contents:

Modules	Blooms level*	Number of hours
Module I: Welt im Wandel Sich über Tabu-Fragen im Heimatland austauschen; Rollenspiel: Bei der Bank; Eine Umfrage zum Thema elektronische Post machen	L1, L2	12
Module II: Ab in den Urlaub Gemeinsam einen Urlaub planen; Eine Wegbeschreibung für die Webseite seiner Schule schreiben; Eine Reise planen; Gruppenarbeit zu Selfis präsentieren	L1, L2	12

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5:Synthesis, L6:Evaluation

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

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CO2	1	1	1	--	--	2	--	1	1	1	3
CO3	1	2	1	--	--	--	--	1	1	1	--

1: strongly related, 2: moderately related and 3: weakly related